Valentinas Rudys ECON Fall 2018 ECON1100 R09- BASIC MACROECONOMICS No. of Students: 24

Learning/Academic Value

		Instructor						
Question	Response Count	Mean	Standard Deviation	Min	Max			
You found the class intellectually challenging and stimulating	10	7.5	1.3	5.0	9.0			
You learned something that you considered valuable	10	7.9	0.7	7.0	9.0			
Your interest in this subject has increased as a consequence of this class	10	7.4	1.3	5.0	9.0			
You have learned and understood the subject materials in this class	10	7.5	1.0	6.0	9.0			

Instructor Enthusiasm

	_				
Question	Response Count	Mean	Standard Deviation	Min	Max
Instructor was enthusiastic about teaching the class	10	8.4	0.7	7.0	9.0
Instructor was dynamic and energetic in conducting the class	10	8.5	0.7	7.0	9.0
Instructor enhanced presentations with the use of humor	10	7.8	1.2	5.0	9.0
Instructor's style of presentation held your interest during class	10	7.7	1.3	5.0	9.0

Organization/Clarity

	Instructor				
Question	Response Count	Mean	Standard Deviation	Min	Max
Instructor's explanations were clear	10	7.7	1.2	6.0	9.0
Class materials were well prepared and carefully explained	10	8.1	1.0	7.0	9.0
Proposed objectives agreed with those actually taught, so you knew where the class was going	10	8.1	1.0	7.0	9.0
Instructor gave presentations that facilitated taking notes	10	8.1	1.2	6.0	9.0

Group Interaction

	Instructor						
Question	Response Count	Mean	Standard Deviation	Min	Max		
Students were encouraged to participate in class discussions	10	7.8	1.4	5.0	9.0		
Students were invited to share their ideas and knowledge	10	7.7	1.4	5.0	9.0		
Students were encouraged to ask questions and were given meaningful answers	10	7.9	1.0	6.0	9.0		
Students were encouraged to express their own ideas and/or question the instructor	10	8.0	1.1	6.0	9.0		

Individual Rapport

	Instructor						
Question	Response Count	Mean	Standard Deviation	Min	Max		
Instructor was friendly towards individual students	10	8.7	0.7	7.0	9.0		
Instructor had a genuine interest in individual students	10	8.4	0.8	7.0	9.0		
Instructors made students feel welcome in seeking help/advice in or outside of class	10	8.5	0.7	7.0	9.0		
Instructor was adequately accessible to students during office hours or after class	8	8.8	0.5	8.0	9.0		

Breadth of Coverage

		Ins	tructor		
Question	Response Count	Mean	Standard Deviation	Min	Max
Instructor contrasted the implications of various theories	10	8.4	0.8	7.0	9.0
Instructor presented the background or origin of ideas/concepts developed in class	10	8.4	0.8	7.0	9.0
Instructor presented points of view other than his/her own when appropriate	10	8.2	0.9	7.0	9.0
Instructor adequately discussed current developments in the field	10	8.2	1.0	6.0	9.0

Examinations/Graded Materials/Assignments

Instructor					
Question	Response Count	Mean	Standard Deviation	Min	Max
Feedback on examinations/graded materials was valuable	10	8.4	0.7	7.0	9.0
Methods of evaluating student work were fair and appropriate	10	8.6	0.5	8.0	9.0
Examinations/graded materials tested class content as emphasized by the instructor	10	8.7	0.5	8.0	9.0
Required readings/texts were valuable	9	7.6	1.3	5.0	9.0
Readings, homework, etc. contributed to appreciation and understanding of the subject	9	7.6	1.4	6.0	9.0

OVERALL RATINGS

Instructor					
Question	Response Count	Mean	Standard Deviation	Min	Max
Subject difficulty, relative to other subjects was	10	5.1	1.7	2.0	7.0
Subject workload, relative to other subjects was	10	4.7	1.1	3.0	7.0
Subject pace was	10	5.9	0.9	5.0	7.0
Overall, how does this class compare with other classes at Fordham University?	10	7.8	0.8	7.0	9.0
Overall, how does this instructor compare with other instructors at Fordham University?	10	8.3	0.7	7.0	9.0

Are there any other aspects of this course that you think were very positive (e.g. particular readings, assignments, projects, topics studied) and why?

Comments

Professor Rudy was extremely nice and approachable making it easy to speak to him when there was confusion of a topic

I enjoyed working on the written assignmet/ essay. I thought it tied everything together and allowed me to apply what I learned.

I liked the very clear format and in class mini quizzes

The fundamentals of supply and demand as well as unemployment and the economy are important topics to learn.

Valentinas was a very good instructor and cares about his students.

Chapter Quiz

Good Online Resources

The way quizzes were administered and how the professor taught were very positive. Made the assignments separated enough so that nothing became too stressful in terms of time.

Are there any other aspects of this course you would change in future offerings (e.g. particular readings, assignments, projects, topics studied) and how?

Comments

The last couple. of units were at timnes difficult to follow

Maybe a few more assignments to help boost your grade?

Perhaps the lectures could be taught a little slower.

What aspects of the instructor's teaching style did you find very positive and why?

Comments

Professor Rudy's always ensured we understood topics before moving forward

His ability to explain material

His ability to connect units

He was always great at answering questions and reading the room, so even if no one said they didn't understand he could tell when we didn't and would make sure to go over it until we did

He was never afraid to assist a student if they had questions. He's also a class act.

Power Points

Relates work back to real-world use

He was very clear and showed full understanding of the subject he teaches.

He kept the class always positive and made learning fun!

What specific advice would you give to help your instructor improve your learning experience in this course, and why?

Comments

Maybe less reading off of the slides and more explaining the topics, particularly the last few chapters were confusing. I think we could have moved at a little slower pace

Maybe checking in with the students to see if they are understanding the material.

He would flip through the slides a little fast, which was hard to keep up with when writing notes but this is a problem that can be easily fixed I am sure

He could go a tad slower in the lectures because we were ahead of schedule for the most part so it never hurts to reinforce some things that may be complicated the first time around.

Some Assignments could've been more difficult