

**Are there any aspects of this course that you think were very positive (e.g. particular readings, assignments, projects, topics studied) and why?**

Comments
Professor did his best to make one of the most advanced courses at Fordham, as manageable as possible. Broke down notes into very understandable points. Our final project is actually something that students can show off to employers because of the advanced work and research every student had to conduct.
I think the final project is a good way to apply what we have learned in our own ways
The midterm was as expected which you don't see very often. As tedious and sometimes frustrating as the homework were I did feel like I understood what was going on once I did them/we went over them.
I liked the subject matter and the instructor was very helpful.
Overall, the class felt fairly well-prepared and well-organized.
I think the way that Professor Rudys typed up notes from the book made it much easier to study. His notes were detailed, easy to understand, and contained less fluff than the textbook. Moreover, he was a good instructor in the classroom and the content is very useful.

**Are there any aspects of this course you would change in future offerings (e.g. particular readings, assignments, projects, topics studied) and how?**

Comments
Its hard to ask for something changed given the situation with the coronavirus. Professor did his absolute best to adapt to online format and did so with grace.
I would vary the class structure from class to class
I would change the online classes just because they felt so slow and hard to keep your attention, but that hopefully won't be an issue in the future. I didn't mind the lectures in person, just online.
I would have the instructor have all students complete an introductory course in Rstudio. I had a hard time with the coding.
I would change the pace of the course, I felt as though the chapters were rushed so I struggled to keep up.
There really is not much at all that I would change. Due to the situation with COVID-19, studying this material on my own was pretty difficult and having class online is not nearly the same as in person instruction, but I do appreciate the time and effort that Professor Rudys has put into the class.

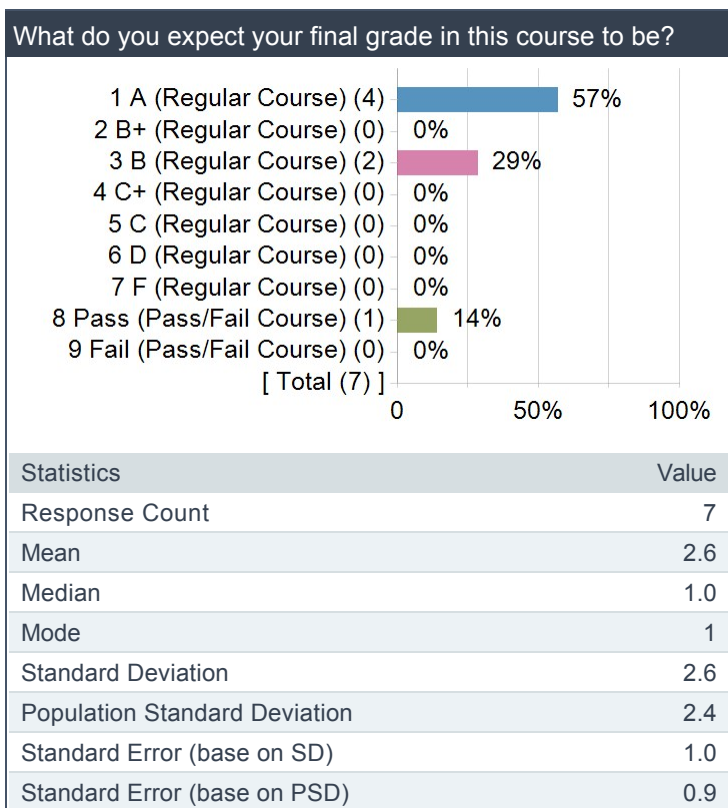
**What aspects of the instructor's teaching style did you find very positive and why?**

Comments
He was by far the most accessible professor I've had at Fordham. He was available any day at any time and would spend over an hour with a student if necessary. Going into the final weeks of class, he would spend well over 15 hours a week with different students aiding them with their projects and answering questions. Incredibly generous and kind to every student.
he is always willing to meet, even outside office hours
I liked that you both wrote out – i.e. handwritten notes on the board during class and had them online. It made it less stressful for me since I knew that if I missed something I could go online and fill in whatever I missed. It allowed me to focus on important topics rather than trying to write down every little detail.
The teacher was very open to answer questions and adapted to changes fairly.
I liked how Rudys first went through the notes, and then the homework exercises. He's also very dedicated to the students, which the class a lot more enjoyable.
I found that he has been available a lot for questions and he is very detailed with his notes and lectures. Overall, he wants you to understand on a deeper level what is being presented and he helps you along the way.

### What specific advice would you give to help your instructor improve your learning experience in this course, and why?

Comments
He did his best to adapt to what students needed from him early on. Some students needed the class slowed and more explanations, especially with R studio. He adapted to every need and always put his students first.
going a bit slower through materials
I don't have anything specific. Everything was going well for me until we shifted to online learning, that's when you lost me.
Make sure students have some understanding of R coding before starting the class because I didn't and it made the course more difficult.
I would slow down the pace a little bit, so that everyone can understand.
I think that during some lectures, he could explain some complex things a little better and take a little more time in doing so. There were some instances where I felt totally lost during the lecture and it was mainly because there was something that could probably have been explained for a little bit that I did not understand.

### What do you expect your final grade in this course to be?



### Which of these following reasons figured in your decision to take this course? (Mark all that apply)

